RMPS Learner Journey

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| **S2** | **Learning Intention** | **Success Criteria – learners will be able to;** | **Planned Homework activities** | **Ways to Support Learning at Home** | **Assessment**  |
| **Life After Death** | Describe religious and non-religious accounts of life after death | * Describe religious views on life after death in some detail (Heaven and Hell, Reincarnation, Funerals etc)
* Describe non-religious views on life after death in some detail (Out of Body Experiences, Body and Soul etc)
* Use the above to work out similarities and differences between the various theories on what happens after we die
 | Research group task outlining what happens during the Los Dios de Los Meurtos festival and how this compares to a religious funeral/burial/cremation  | Encourage pupils to discuss and be comfortable discussing ideas of death, afterlife, ghosts, souls, funerals, etc.  | Group project assessment sheet in jotter with pupils identifying next steps targets. |
| **Passport of Skills** |
| * Taking Responsibility
* Communicating
* Working with others
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| **Artificial Intelligence** | Describe religious and non-religious concerning artificial intelligence | * Describe in detail the religious views about AI
* Describe in detail the non-religious views about AI
* Discussion about technological advances and the advantages and disadvantages they bring about
 | Research group task planning and creating an AI project that highlights three technological advances, the cost involved and the implications of this project on society.  | Ask them to explain their research findings and how they feel about the recent developments in Artificial Intelligence.  | Group project assessment sheet in jotter with pupils identifying next steps targets. |
| **Passport of Skills** |
| * Managing, Planning, Organising
* Communicating
* Working with others
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| **Animal Rights** | Describe religious and non-religious concerning the treatment of animals | * Describe in detail the religious views about Animal Rights
* Describe in detail the non-religious views about Animal Rights
* Discussion about medical tests on animals and the advantages and disadvantages this brings to society.
 |  | Regularly ask them to rationally justify their opinions or decisions they make regarding the treatment of animals in developing new cures for diseases or testing products.  |  |
| **Passport of Skills** |
| * Managing, Planning Organising
* Communicating
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